



CONNECTIONS

Diocese of Broken Bay

Volume 9 Issue 1

CCD NEWSLETTER

Term One 2004

PROCLAIM

CELEBRATE

SERVE

**R
E
S
P
O
N
D

P
E
R
S
O
N
A
L
L
Y**

DIOCESE OF BROKEN BAY

CATECHIST SUNDAY 2004

FEBRUARY 8

READINGS:

Isaiah 6:1-8
*Here I am,
send me.*

**1 Corinthians
15:1-11**
*I preach what they
preach, and this is
what you all
believed.*

Luke 5:1-11
*They left
everything and
followed him.*

**L
O
V
E

E
A
C
H

O
T
H
E
R**

*A Catechist Sunday Kit is available
from the CCD Diocesan Office.*

This kit will include:

- *A Reflection in "PowerPoint" format*
- *Prayers*
- *Suggested Activities*
- *Commissioning Service*
- *Recruitment Ideas*
- *Songs and Hymns*



*A Special CCD Edition
of the Broken Bay News
will be printed for
distribution in your
Parish in February*

SEEK UNITY

EDUCATE

FROM THE DIRECTOR

Some of the successes of 2003 can be found in the pages of the four volumes of *Connections* newsletter last year. The range of activities within the Parish, Regional and Diocesan communities reflect the diverse and dynamic nature of the CCD Ministry in our Diocese. At the core of this ministry lies the strong commitment of each and every catechist to their faith and the desire to share that faith with the Catholic Children attending the State Schools in the Diocese of Broken Bay.

A total of 224 Service awards were presented at Diocesan, Regional and Parish gatherings for service ranging from 35 to 5 years and the completion of training and accreditation courses. These awards are an indication of the commitment of the volunteers from the parish communities of the diocese to this important work with the Catholic children attending State schools. If you are eligible for an Award in 2004 contact your Parish Coordinator or Regional CCD Office.

We said farewell to many who have made significant contributions to the Parish, Regional and Diocesan ministry over recent years. In particular the contributions of Sister Joan Goodwin, Mrs. Margaret Winter and Dr. Margaret Paton were acknowledged. The CCD movement is built on the contributions of all who participate in the ministry over the years, each person involved leaves their legacy making the Ministry what it is today in 2004.

Statistical returns for 2003 indicated the continuing trend of increasing numbers of Catholic Children in State schools and an increase in the number of volunteer Catholic SRE teachers and assistants. A summary of the 2003 Statistics was published in *Connections* Issue 3. The full version, *Statistics 2003*, has been distributed to Parish Priests and CCD Parish Coordinators. Copies of this publication are available, on request, from the CCD Diocesan Office.

Planning for 2004 in the CCD Ministry in the Diocese will use the success of the past, acknowledge the reality of the present and explore our shared vision for the future. The aim is to provide Special Religious Education that is inspiring and relevant for the Catholic students we teach and to reach out to the families of those children and invite them to join our local parish communities. A plan which sees the students we teach and their families as part of the lived Christian experience that is the Vision and Mission of our Diocese.

Thank you for being a companion on this great and exciting journey with the students you teach, with the members of your Parish community and with the CCD Diocesan and Regional teams.



Ann Maree Whenman

January 2004

**Voices from the Past:
An Article from the first CCD Newsletter
published in Broken Bay Diocese**

Are our Children Religious Illiterates?

It seems whenever the topic of catechetics comes up people are quick to point out the lack of religious literacy and practice on the part of our young people. "They don't know the first thing about their faith" is the cry we have all heard – or voiced – at some time or another.Adults who take part in this type of discussion usually recall their own religious education.

It's tempting to dismiss these comments as reactionary. However, our young people DO demonstrate a lack of understanding of the Christian faith and practices of the Christian community. This is nothing new. Religious illiteracy is not a phenomena peculiar to the post Vatican II church. Young people have always exhibits a tenacious propensity to forget what they have been taught.

What can we do about it? One of the answers to the real issue of religious literacy has to be the proclamation of the Christian message in a fresh way that will engage the hearts, imaginations, concerns, questions and lifestyles of today's young people. Without a new vitality of freshness, preaching the good news in any form will not challenge our children to become followers of Christ.

Effective catechesis is in tune with the life situations of our young people – their language, life styles, family situations and culture. It presents the message in a creative and imaginative way so our children can understand it and interpret their life situations in the light of it.

Broken Bay Catechists n1 October 1988
Author: Unknown Editor: Bev Howie

Farewell to a Friend

In October I received news of the death of John Doran (Berowra Catechist). John received an Award for 40 Years of Service at the 2002 Diocesan Mass. John was a man of deep faith and held a great love for the children he taught in Secondary Schools, initially, and more recently in upper Primary. John's story was published in *Connections* v7i4.

John was a regular visitor to the Diocesan Office at Thornleigh. We would discuss the strengths and weaknesses of *the Joy for Living* program over a cup of tea and some biscuits. I greatly appreciated John's honesty and integrity in our discussions and in the decisions he made in his catechetical work.

The CCD will place a small memorial in St Bernard's Church, Berowra, in acknowledgement of John's contribution to the Ministry.

Vale John!

Ann Maree

REPORTS FROM THE REGIONS

SOWING THE SEED IN SECONDARY SCHOOLS

There is more than one way to sow the seed in Secondary Schools in the Gosford Woy Woy areas. Depending on the school and the parish various combinations and approaches to SRE are employed to meet the needs of the teenagers in State high schools.

Terrigal Parish has a large team of catechists who regularly attend Erina and Terrigal High Schools offering a creative approach that incorporates drama, craft and music.

Nearby at Kincumber, members of a small team of SRE teachers, Catholic SRE teachers teach their own classes for ten lessons at a time, building up a friendly relationship with a different Year group each term. These weekly visits are closely coordinated with the other local churches.

On the other side of the Brisbane Water the team from John the Baptist Woy Woy visit the local college once a term presenting seminars on specifically Catholic teachings. The students at Brisbane Water College have the benefit of timetabled religion lessons from paid SRE teachers, so our volunteers supplement this general Christian education with special work on liturgical seasons and the sacraments.

Over in Wyoming the Secondary SRE team visit Gosford, Lisarow and Narara High schools once a term for Catholic SRE seminars. These visits involve lessons for a variety of year groups throughout the day. The students at these schools receive no other formal Religious Education but other local churches are beginning to follow the Catholic lead.

St Patrick's Gosford only has one school, Henry Kendall High, to visit. The dedicated team of Frank Mobbs and Bettina Taylor teach their classes every week and have become quiet well known amongst the Catholic students.

With the number of Catholic students in State high schools steadily increasing it is great to see these teams continuing the work of Special Religious Education in the region. Recent recruiting drives has seen six new catechists join these teams for 2004. Anyone who is interested in volunteering should contact his or her parish or Regional Coordinator.

John Donnelly

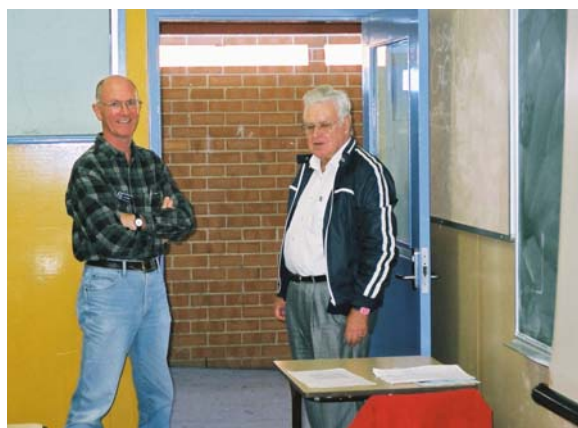
Regional Coordinator: Gosford



Members of the Terrigal Secondary Team setting up for a Year 9 class on *The Nature of Church*.



Miranda Nichels, Lyn Shepherd and Margaret Paton with SRE teachers from others churches.



Alain Corne and Syd Storey eagerly await the arrival of their next class a Narara High.

REPORTS FROM THE REGIONS

Celebrating Mass at Valley View Primary School

A Mass was held in the hall of Valley View Primary School Wyoming – Central Coast, on 30th October 2003 for the students in Years 4, 5 and 6. The children were taught during Catholic SRE lessons about the meaning and importance of celebrating Mass together. A small booklet about the Mass was produced so the children could understand and follow the Mass.



Father Mark explaining the importance of the Mass to Catholic students at Valley View

Fr Mark Okarma, the Parish Priest at Our Lady of the Rosary, Wyoming, celebrated Mass with the children. Welcoming all the children, Fr Mark explained the importance of celebrating Mass, receiving a “happy meal” which is receiving the body and blood of Jesus in the form of bread and wine, which he gave to the apostles at the Last Supper.

Throughout the whole Mass, Fr Mark explained and talked about every aspect of the Mass. Holy Communion was given to those who had received the Sacrament, but a special blessing was given to every child who attended.

Looking around at the children, I was pleased with their response and behaviour. This Mass could become a yearly event. A special thanks goes to Ann Maree Whenman for making the trip from Sydney to attend Mass with us.

*Joe Pace
Wyoming Parish*

Regional Reflection Days: Term 4 2003



*Central Coast Reflection Day: Kincumber
Friday 7 November – Preparing for Advent*



*Northern Region Reflection Day: Normanhurst
Friday 31 October – Preparing for Advent*



*Manly Warringah Reflection Day: Forestville
Monday 3 November -Christ our Light – The Gift of Faith*

Over 80 catechists and friends attended CCD Reflection Days held in Term 4, 2003.

An additional Reflection Day in each Region will be held in Semester 1 2004 in response to suggestions made in evaluation of the 2003 CCD Reflection Days.

See the CCD 2004 Calendar for your local dates.

Year 2 Excursion to the Chatswood Parish Church



Father Vince Casey
welcomes Mary
Gallagher and her
students to the Church



Sister Matilde (Parish
Coordinator) with the
Children at Morning
Tea time



Father Vince answering
the childrens' questions



Mary conducts
a tour of the
Church Foyer

Christmas Celebration: Year 9 The Entrance High School

The day was perfect and the majority of the catechists met at the high school to drive the students to "Our Lady of The Rosary" church grounds at 8 am. The five drivers were Mary, Pam, Dianne, Tom & Trish. Anne was waiting at the church centre and Ann Maree and Michael came a little later. As some of the Catholic students on our list were missing for various reasons, we invited some students of other faiths who had wished to join us with their parent's permission.

Once up at the Parish Centre we started Workshop 1: A play called "*This is your Life*"- the story of Jesus' life. I was one of the catechists involved with the play and we had several very willing actors who preformed brilliantly, I think even N.I.D.A. would be pleased with some of these performances.

After recess we started Workshop 2. This included a singing lesson to help learn the hymns to be sung later in the church. The students' singing, led by Michael Tebbutt, raised the rooftop! It was great to hear!

In another activity the students were asked to draw an impression of how they view Jesus. It was a very enlightening experience to see their vision of this amazing person.

Having completed this task, several students were asked to do the readings during the service in the church. It was done with enthusiasm and the proper reverence by each one of them and



Year 9 students and their SRE teachers

they put their drawings on the altar during the ceremony. Father Bill Stevens gave a brief homily.

Following this service, we assembled in the Parish Centre for Workshop 3 - a video about the Christmas Story.

Two kind men, Norm & Guenther, volunteered for the preparation of a sausage sizzle luncheon for everyone. We were very grateful for their involvement - the sausages were cooked to perfection! During the lunch break one of the catechists, Tom, played a couple of games of table tennis with some of the kids in the Parish Youth Centre - they loved it!

On the way back to the school the four young people I had in my car thanked us for giving them such a great day.

I think we catechists got just as much, if not more, out of the experience as did the students.

I look forward to this day every year.

Mary Holding

The Entrance

Catholic SRE at Woy Woy Parish Hall

For approximately 6 years now Woy Woy Primary SRE teachers have been teaching in a Joint Denominational program. This works very well for the school and for SRE teachers, however, Catholic children were unable to learn about their Catholic faith, receiving only a general Christian Religious Education. This was causing concern for the Catholic SRE teachers, as they felt they were letting the Catholic children down. So you can imagine their delight when, on the 2nd December, 26 Catholic boys and girls, escorted by the Principal, came to St. John the Baptist Parish Centre, Woy Woy, for a day filled with learning and fun.

The day was a result of several planning meetings where the Catholic SRE teachers carefully developed a range of activities and addressed other necessary organisational details.

The day started at 11am and ended at 2.30 pm. Children's activities ranged from craft, drama, prayer and song. It provided a wonderful opportunity for the children to be welcomed into the Church by Fr. McCarthy and be shown, personally, all the vestments and sacramentals used. For some it was the first time inside the Church, this we feel was a highlight to the day.

The children showed a great interest and, with this great encouragement, we are looking forward to similar excursions next year - we are planning one a Term. The next such excursion will focus on the beauty of Easter.

*Sandra Pyper
Woy Woy*



Combined Schools Year 6 Day of Reflection

On November 27th the Year 6 Catholic SRE teachers, with the assistance of three of our High School colleagues, gathered 80 of the Year 6 Catholic children from Brooke Ave, Bateau Bay, Killarney Vale and The Entrance Public Schools, for a day of reflection at Our Lady of the Rosary, The Entrance Parish.

The children were divided into 4 groups and which rotated through four activities: a video, a play, work sheets and a meditation on the theme of Peace.

Fr Bill Stevens then gathered the children for an Advent Liturgy in the Church, an event most of the children had never experienced before. At the conclusion, each student was presented with a Graduation Certificate.

At the completion of the Liturgy, the children enjoyed a Sausage Sizzle, where 7 volunteers from our CWL buttered bread, cut up sausages expertly cooked by Norm, who always comes to our assistance at BBQ time. Two beautiful cakes decorated with the names of the school were kindly donated by "Not Just Cakes" who are always respond generously to our Family groups and Catechists.

All in all a great day was had by all thanks to the combined effort, wonderful cooperation from the Principals and SRE Coordinators from the Government school and our local bus service.

Anne Allen

The Entrance

'Mountain Schools' Gather at Somersby



Children and their families celebrate with Father Ziggy (East Gosford)



Presentation of the Gifts along with produce from the farms in the area.



Afternoon tea in the grounds of the St Francis Assisi Centre

FOR THE CLASSROOM

A Holy Time: A Lesson for Upper Primary/ Junior Secondary Students – The final weeks of Lent

For this lesson you will need:

- To have given at least three lessons about Palm Sunday, Holy Thursday, Good Friday and Easter Sunday.
- The Activity Sheet
- A Bible
- A Candle
- A Crucifix
- A small “palm” branch
- Matches



Step 1 Teacher: To begin our lesson today let us pause and think back over all that has happened for you since Easter last year. Think about any special event that you experienced. What was special about this experience? Who was there with you? What happened? What do you remember about this experience?

(Students are invited to share with a partner, or to write a little about their experience.)

Step 2 Teacher: We are at a time in our Church year when we remember and think about some really important events in Jesus’ life. This is a sacred time, a holy time for us. What are these special events in Jesus’ life?

(Palm Sunday, Holy Thursday, Good Friday, Easter Sunday.)

(Students are invited to tell you about these days. Then they are invited to write key words and/or draw images/symbols that describe each event. (Palms, crowds, Hosanna, donkey, king, meal, Passover, Calvary, cross, empty tomb. Etc.)

Step 3. Gospel Readings. Teacher or Student reads the story from the bible.

Palm Sunday: Luke 19: 28-40

Holy Thursday: John 13: 1-15.

Good Friday: John 18: 1-19:42.

Conclude your reading with: *“This is the Gospel of the Lord”*

All students respond: *“Praise to you Lord Jesus Christ”*

Note: These phrases could be written on large flash cards and held up at the appropriate moment.

Step 4. Writing a prayer.

Use the Activity sheet and invite students to write a prayer in response to the readings.

Conclusion: All read together the following Acclamation: *(Written in large print on flash cards.)*

“Jesus by your Cross and Resurrection you have set us free you are the Saviour of the World.”

NB: Remember to take Parish Bulletins with all the times of the Easter Services, and encourage your student to attend with their families.

Eulalie O’Keefe

Regional Coordinator: Manly Warringah

EXAMPLE OF ACTIVITY SHEET LAYOUT (to fit A4 size paper): **ACTIVITY SHEET**

PALM SUNDAY	HOLY THURSDAY	GOOD FRIDAY
<i>Key Word/Image/Symbol</i>	<i>Key Word/Image/Symbol</i>	<i>Key Word/Image/Symbol</i>
<i>Key Word/Image/Symbol</i>	<i>Key Word/Image/Symbol</i>	<i>Key Word/Image/Symbol</i>
<i>Key Word/Image/Symbol</i>	<i>Key Word/Image/Symbol</i>	<i>Key Word/Image/Symbol</i>
<i>Key Word/Image/Symbol</i>	<i>Key Word/Image/Symbol</i>	<i>Key Word/Image/Symbol</i>
<i>Key Word/Image/Symbol</i>	<i>Key Word/Image/Symbol</i>	<i>Key Word/Image/Symbol</i>
Let us Pray: <i>Student Prayer</i>	Let us Pray: <i>Student Prayer</i>	Let us pray: <i>Student Prayer</i>

TEACHING TIP#1/2004:

USING THE JOY FOR LIVING PROGRAM DURING LENT AND EASTER:

All **Unit 6** Lessons use the Theme: Healing and Reconciliation – Use these lessons to develop Lenten themes.

K –6 Teachers Manual and Activity Books have Lent and Easter Lessons in the back section after Unit 6. Check them –use some or all of the lessons.

CCD Regional Resource Centres have Videos and Music for Lent and Easter – Contact you Regional Coordinator for Assistance (See Directory Page 2).

Lent 2004: For the Catechist

Lent is a time for self- renewal. Renewal is a costly business. We risk letting go of all that is familiar and safe. We risk entering the struggle that we often avoid, the struggle that leads us to new life.

The process of struggle and hope is described in the passage below. Understanding the dynamic of struggle and hope can strengthen us in our resolve to allow God to bring us through Lent leads us into the hope and new birth of the Resurrection. You are invited to reflect these words during the weeks of Lent, and enter the process of birth into new life.

*“In the story of Jacob and the heavenly figure with whom he wrestles, we begin to see the elements of struggle and the unfolding, as well, of the nine gifts of spirit that go with them. Jacob faces **change, isolation, darkness, fear, powerlessness, vulnerability, exhaustion, and scarring.** They are, we see, the price to be paid for becoming new. To struggle is to begin to see the world differently. It gives us a sense of self. It tests all the faith in the goodness of God that we have ever professed. It requires an audacity we did not know we had. It demands a commitment to the truth. It leads to self- knowledge. It builds forbearance. It tests our purity of heart. It brings a total metamorphosis of the soul. If we are willing to persevere through the depths of struggle we can emerge with **conversion, independence, faith, courage, surrender, self-acceptance endurance, purity of heart, and a kind of personal growth that takes us beyond pain to understanding.** Enduring struggle is the price to be paid for becoming everything we are meant to be in the world. What we see in these nine gifts are the shadows of hope that whisper around the edges of every pit in life. What we can see is the fullness of the self come to birth the only way it really can: in labour and under trial.”* (Chittister, 2003, p19)

Eulalie O’Keefe

Regional Coordinator: Manly Warringah

Reference: Chittister, J.D. (2003) Scarred by Struggle, Transformed by Hope. Wm. B.Eerdmans Publishing Co.:MI

CRAFT CORNER: MAKING ‘STAINED GLASS’ WITH EARLY PRIMARY STUDENTS

The finished product looks colourful and translucent when secured against a clear glass window.

Materials required:

- A seasonal or topical illustration photocopied onto ordinary copy paper, with strong heavy lines
- Heavy quality, bright coloured crayons
- Fine oil in aerosol spray can (canola is suitable)
- Quantity of absorbent kitchen paper or similar absorbent paper



Method:

- ❑ Prepare a sample to show the class and give them an idea of what they will be able to produce.
- ❑ Secure this against a clear glass window so as they can keep the image of a finished product before them while working.
- ❑ Invite students to use bright coloured crayons to colour every part of their picture, as heavily and as thickly as possible.
- ❑ Move among them to reinforce the need to colour thickly and evenly, helping individuals, with their permission, to achieve a quality product.
- ❑ Ensure that each writes her/his name on the edge of the reverse side in pencil. Any writing behind the main part of the work will be seen through the paper when finished and hung.
- ❑ Take the works home, spread protective paper on the work surface, lay the papers up-side-down and side by side to spray the back of the work.
- ❑ Leave over-night for the oil to penetrate, then wipe over with a scrunched ball of absorbent paper, as if polishing lightly.
- ❑ Store each of the finished works between neat layers of kitchen paper to present to the students the next week.

Kath Ryan

Regional Primary Coordinator: Northern Region

Basic Training Program 2004: Full Details from Your Regional Office

**N
o
t
i
c
e
b
o
a
r
d**

2004 Basic Training	Central Coast	Manly Warringah	Northern	
Level 1: Terms 1 / 2	Time:	Monday 9:30 am – 2:30 pm	Friday 9:30 am – 2:30 pm	Monday 9:30 am – 2:30 pm
	Location:	Woy Woy Parish Meeting Rooms	Narrabeen CCD Centre	Thornleigh CSO Meeting Rooms Unit 11/1 Central Ave
	Dates:	February 23 March 8, 22 April 5 May 10, 24	February 20, 27 March 5, 19 May 7, 21	March 1, 15, 29 May 17, 31 June 7
Level 2: Terms 1 / 2	Time:	Tuesday 7:30 pm – 9:30 pm	Monday 7:30 pm – 9:30 pm	Wednesday 7:30 pm – 9:30 pm
	Location:	Terrigal Parish Meeting Rooms	Narrabeen CCD Centre	Chatswood Parish Meeting Rooms
	Dates:	February 24 March 2, 9, 16, 23, 30 May 11, 18, 25 June 1, 8, 15	February 23 March 1, 8, 15, 22 May 10, 17, 24, 31 June 7, 21, 28	February 18, 25 March 3, 10, 24, 31 May 12, 19, 26 June 2, 16, 23
Level 3: Terms 2 / 3	Time:	Friday 9:30 am – 2:30 pm	Friday 9:30 am – 2:30 pm	Monday 9:30 am – 2:30 pm
	Location:	The Entrance Parish Centre	Narrabeen CCD Centre	Thornleigh CSO Meeting Rooms Unit 11/1 Central Ave
	Dates:	June 11, 18, 25 July 2, 23, 30	July 30 August 6, 13, 20 September 3, 10	August 2, 9, 16, 23 September 6, 13
Level 1: Terms 3 / 4	Time:	Tuesday 7:30 pm – 9:30 pm	Wednesday 7:30 pm – 9:30 pm	Monday 7:30 pm – 9:30 pm
	Location:	To be Advised	Narrabeen CCD Centre	To be Advised
	Dates:	July 27 August 3, 10, 17, 24, 31 September 7 October 19, 26 November 2, 9, 16	July 28 August 4, 11, 25 September 1, 8, 15 October 20, 27 November 3, 10, 17	July 26 August 2, 9, 16, 23, 30 September 6 October 18, 25 November 1, 8, 15

After many delightful years of association with the Sisters of St Joseph and Holy Family Parish Kincumber the
Gosford Shire CCD Regional Office and Resource Centre

**Is moving to
 58 Victoria St EAST GOSFORD (St Patrick's Parish)**



With the redevelopment of the Spirituality and Education Centre at Kincumber the Sisters of St Joseph have found new use for the rooms the CCD has been leasing.

This move enables us to be more easily accessible to Catechists from all five surrounding parishes as the new location is well served by public transport and car parking.

WEB SITES TO EXPLORE FOR LENT AND EASTER

<http://www.newadvent.org/cathen/09152a.htm>

As above - Links to Pentecost

<http://www.americancatholic.org/Features/Lent/>

Reflections on readings for each Sunday of Lent

<http://www.cin.org/users/james/files/lent.htm>

Information on Lent in Question and Answer format

<http://www.silk.net/RelEd/lent.htm>

Links to other Lenten sites

<http://www.kencollins.com/holy-04.htm>

Information for the Catechist to assist in lesson preparation - Links to Ash Wednesday

<http://www.cptryon.org/prayer/season/>

Prayer Ideas for Adults and Children

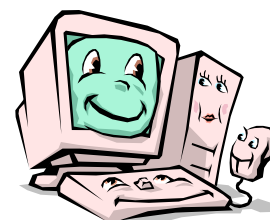
Check the links to *Holy Week*, *Sharing with Children* and *The Easter Tree*. *Heart prayer* link has some great Prayers for Lent Holy Week and Easter. Look at the teaching of the *Stations of the Cross for Children* it has some great ideas.

http://www.domesticchurch.com/CONTENT.DCC/19980301/FRIDGE/EXPL_LENT.HTM

Background information: Activity "The Road to Easter" is excellent – give it a try! Try the Fridge Art link for some great ideas

<http://www.worship.ca/easter.html>

An ecumenical site with some good links; some ideas for combined services.





Letters to the Editor ...

I was trying to get across to my Year 6 students, a couple of weeks ago, the importance of faith and of being a Catholic. One of the girls asked, "*Why be a Catholic? What does it matter anyhow, and who cares?*"

The best answer that I could give was to recall my own wonderful experience of climbing up to the cupola at St Peters in Rome. I explained to them that from there I could see the two huge concourses, which I looked like 2 large arms opening wide, seemingly to embrace the whole of Rome.

I likened this to belonging to a great and wonderful family of Catholics all over the world.

I pointed out to them that there are Catholics in Nigeria, America, England, and Holland ... in fact all over the world, who are praying for you and your family and especially for Tommy's grandmother, whom we had remembered that morning.

You all belong to a great family of people who care for each other, *and that is what being a Catholic means.*

They all fell silent. Message received!

Edna Todd

Mona Vale



From a Wairoa Parish Catechist:

As students were learning the song:
"Mary Said Yes, Yes, Yes, your way is best O Lord"
a Yr 4 boy commented: "Mary was in Optus."



Just a quick thank you for publishing the web sites in the last issue of *Connections*.

Debbie Tagg and I have not left the computer all weekend! There is so much to obtain from these sites.

Anne Grice

Toukley

Attention E-mailers!



If you would like to receive information *regarding Courses, In-Services, Workshops etc.*, run by the CCD, please e-mail

Jackie Hanson at:

jhanson@brokenbay.catholic.org.au

Note: In accordance with the Privacy Act, this information will only be used for the above purpose and will not be distributed to any other organisation.

Answers to *Connections* Quiz v8i4: **Cardinals**

1. d 2. b 3. c 4. c 5. a 6. b 7. d 8. a 9. d 10. b

No entries were received for this Quiz!!!!!!



A Quick Quiz for Catechists: Test your Religious Knowledge! World Religions

- Which two religious traditions are monotheistic?
 - Christianity and Buddhism
 - Judaism and Hinduism
 - Islam and Judaism
- Which three sacred books have some stories in common?
 - Torah, Talmud and Tenach
 - Vedas, Tipitaka and Koran
 - Koran, Bible and Torah
- Three religions actually believe in the same supernatural being. They are
 - Buddhism, Judaism and Islam
 - Judaism, Islam and Christianity
 - Islam, Hinduism and Buddhism
- Buddhism was actually founded by a member of
 - Hinduism
 - Taoism
 - Judaism
- Which religions have definite dietary rules
 - Buddhism, Judaism, Islam
 - Judaism, Islam, Christianity
 - Hinduism, Taoism, Gentiles
- Jerusalem is regarded as a holy city by these three religions.
 - Buddhism, Islam, Hinduism
 - Christianity, Judaism, Islam
 - Buddhism, Judaism, Islam
- These religions believe in heaven and hell.
 - Jews and Christians
 - Jews and Hindus
 - Christians and Hindus
- These people see Jesus as simply a great prophet.
 - Hindus and Muslims
 - Hindus and Jews
 - Muslims and Jews
- Repentance and atonement are key practices for these people.
 - Christians and Catholics
 - Christians and Jews
 - Christians and Buddhists
- A temple is the place of worship for these religions.
 - Christianity and Islam
 - Islam and some Jews
 - Hinduism and Buddhism

Send your entry to the address below!! Answers will be published in the next edition of Connections and on the CCD Web site.

CCD – *Connections* Quiz

By Mail: PO Box 125

By Fax: 029 4734599

Wairoa NSW 2076

By email: amwhenman@brokenbay.catholic.org.au



CONFRATERNITY OF CHRISTIAN DOCTRINE MISSION STATEMENT



We, the Confraternity of Christian Doctrine (CCD), have been commissioned by the Bishop of Broken Bay to bring the message of God's Kingdom to Catholic students in government schools through effective evangelisation. We are supportive of each other and those we serve in our ministry. We are inspired by the Holy Spirit and united in Jesus Christ, who is the way, the truth and at the centre of our lives and ministry.

As the Confraternity of Christian Doctrine, we:

PROCLAIM

Proclaim the Good News of Jesus in our words and actions to Catholic students in government schools.

RESPOND PERSONALLY

Respond personally to God's unique love for each of us through an integration of our life experience and a spiritual and educational formation that is based on the scripture and tradition of Catholic faith.

LOVE EACH OTHER

Live and work with each other and those we serve in the CCD ministry in the love of Jesus, modelling this love in collaboration and support with mutual respect for the dignity, gifts and talents of all.

CELEBRATE

Celebrate and share our Catholic faith and experience with all members of the community, in order to demonstrate God's presence in every aspect of life.

EDUCATE

Educate students and catechists in our Catholic story and beliefs, and their implications for our lives, through provision of SRE classes, training programmes and other activities.

SERVE

Serve each other, the Catholic community and all creation in justice and love by being present to the needs of the CCD Community in living out our commission.

SEEK UNITY

Seek unity within our Diocesan Community and with our fellow Christians by working cooperatively to provide SRE in government schools, have meaningful dialogue with people of all faiths and seek to open the hearts and minds of all to understand the need for unity, wherever possible, in today's world.



Diocesan Mass 2003: 35 Year Service Awardee, Joyce Arnold, with Bishop David



A Catechist teaching in the Manly Warringah Region



CCD Executive Members at a Planning Meeting for 2004

Do you have something to share of your experience as a catechist?
One or two lines.... a good lesson....a story....a great resource. ...some special event at your parish or school?
Send it to: The Editor, Connections, CCD, PO Box 125, Wahroonga 2076
or E-mail: amwhenman@brokenbay.catholic.org.au **Deadline : Monday 22 March 2004**