



CONNECTIONS

Diocese of Broken Bay

Volume 9 Issue 4

CCD NEWSLETTER

Term Four 2004

ccd

Annual Diocesan Mass

SUNDAY 17 OCTOBER 2004

2PM

CORPUS CHRISTI CATHEDRAL, ST IVES
(FOLLOWED BY AFTERNOON TEA)



2004 Service Awards

Papal Blessings (20 Years)

<i>Jennifer Cunningham</i>	<i>Chatswood</i>
<i>Marie Dixon</i>	<i>Woy Woy</i>
<i>Dolores Knoblanche</i>	<i>Manly Vale</i>
<i>Nancy Page</i>	<i>Narrabeen</i>
<i>Carol Real</i>	<i>Narrabeen</i>
<i>Mary Richards</i>	<i>Normanhurst</i>
<i>Paula Stanway</i>	<i>Harbord</i>

25 Years Service

<i>Colleen Appino</i>	<i>Arcadia</i>
<i>Nancy Elliott</i>	<i>Narraweena</i>
<i>Maria Pace</i>	<i>Forestville</i>
<i>Bettina Taylor</i>	<i>Terrigal</i>
<i>Gloria Wiggins</i>	<i>Waitara</i>

30 Years Service

<i>Carmen Chetcuti</i>	<i>Toukley</i>
<i>Justine Hayes</i>	<i>Terrigal</i>
<i>Carmel Parker</i>	<i>Manly</i>

35 Years Service

<i>Ellen Lee</i>	<i>Mona Vale</i>
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**DIARY DATES
2004 TERM FOUR**

Oct		
11	Term 4 Commences	
15	Northern Region: Bishop's Regional Reflection Day	<i>Killara</i>
	9:30am-2: 30pm	
17	Annual Diocesan Mass	<i>St Ives</i>
	2pm	
18	Manly Warringah: Parish Coordinators (Combined) Meeting	<i>Narrabeen</i>
	10am - 12:30pm	
22	Central Coast: Parish Coordinators (Combined) Meeting	<i>Gosford</i>
	1pm – 3pm	
	NOTE: CHANGE OF DATE	
27	Central Coast: Bishop's Regional Reflection Day	<i>Somersby</i>
	9:30am – 2:30 pm	
	NOTE: CHANGE OF DATE	
	<i>Joy for Living orders due – Diocesan Offices</i>	
Nov		
12	CCD Executive Meeting	<i>Thornleigh</i>
19	Diocesan: Parish Coordinators Thank You Luncheon	<i>Thornleigh</i>
	12 noon – 3pm	
30	CCD Advisory Council Meeting	<i>Thornleigh</i>
	5pm – 7pm	
Dec		
3	CCD Executive Meeting	<i>Thornleigh</i>
14	CCD Executive Reflection Day	<i>TBA</i>
16	CCD Executive Meeting	<i>Thornleigh</i>
20	CCD Staff Meeting	<i>Thornleigh</i>
21	Term 3 Concludes	
27 – 7 Jan	CCD Offices closed	

2005 TERM DATES

	TERM 1: 31 January – 8 April
6 Feb	Diocesan Catechist Sunday
9 Feb	Ash Wednesday
27 Mar	Easter Sunday
	TERM 2: 26 April – 1 July
	TERM 3: 18 July – 23 September
	TERM 4: 10 October – 21 December

CONTENTS	PAGE
CCD Diocesan Mass	1
CCD Directory; Diary Dates 2004/2005	2
From the Director / Voice from the Past	3
Reports from the Regions: Secondary SRE News	4
Reports from the Regions: Regional Masses	5
Feature Article: Preparing for End of Year Liturgies	6
Feature Article: Angels	7
For the Classroom: Advent and Christmas	8
For the Classroom: Advent and Christmas	9
Noticeboard	10
Letters to the Editor / A Quiz for Catechists	11
CCD Mission Statement	12

FROM THE DIRECTOR

Welcome to Maria Whitton Regional Coordinator: Central Coast (Wyong)

Maria Whitton has been appointed to the position of Regional Coordinator: Central Coast (Wyong).

Maria is an experienced classroom teacher from Kindergarten to Year 6 in both the Catholic and State school systems. She has worked as a primary educator in the local community for several years. During this time, Maria was involved in the implementation and evaluation of Religious Education programs and Library Management. Maria is a trained Seasons for Growth facilitator.

An active member of The Entrance parish, Maria is involved in the Family group movement, Children's Liturgy and choir and assists in the Parish Sacramental Program.

The office of the Regional Coordinator: Central Coast (Wyong) will be located in the CCD Centre, The Entrance parish Centre, 12 Ashton Ave, The Entrance.

Maria commenced in the role of CCD Regional Coordinator: Wyong on Monday 19 July 2004.

We welcome Maria to the CCD Team.



Maria (left) with Kelly Davie (Admin Assistant: Wyong)

Voices from the Past: *The Tablet*, 4 June 1904 The Training of Teachers

If technical training is needed for secular subjects, it is still more necessary for religious teaching. There is nothing which calls for more thoughtful preparation and careful training than giving religious instruction to little children. A clergyman is reported to have said at a public meeting: I have often marvelled, as I have stood by, watching and listening to some young schoolmistress, carefully trained and fresh perhaps from college, giving a simple religious lesson in an infants' school. We clergy must often have felt how inadequately we could give such lessons, compared with the case with which a skilled teacher is able to reach the minds of her pupils." It is of supreme importance that training in the method of giving religious instruction should keep pace with training in the teaching of secular subjects. There must be the same study of the child's mind at its different stages, the same careful adaptation of the subject matter to the capacity and needs of the class, the same methodical preparation. One difference is that the catechism lesson is not a mere lesson - it is the centre, the heart, the life-blood, so to speak, of all the rest. It follows both teacher and children through every hour of the day, and gives its colour to every thought that passes through their minds, to every word they speak, to every act they do. This is the part of our religious teaching which no local authority will ever be able to understand.

THE TABLET 5 June 2004

On July 19 the CCD Staff attended at Reflection Day at Avalon facilitated by Father Noel Molloy (BBI). With the CCD Mission Statement as our focus, Father Noel asked us consider the significance of this statement for us as individual team members – to reflect on our part in the CCD Ministry of the Diocese and beyond. Times such as this are essential for all who work in Ministry within the Church. It allows us to review, renew and revive our focus and nourish our innermost selves to continue our journey in Ministry.

The final term of the school year is hectic!! The Summer school vacation is perfectly timed for the SRE teacher (catechist) to take stock of their

achievements and disappointments in the year that has ended. A time to 'be still' and recognise that God is with them in their vocation as catechist. A time to look forward with enthusiasm to the possibilities the coming year will unfold.

Enjoy the anticipation of Advent and the excitement of Christmas with the children you teach.

Thank you for your contribution to the CCD Ministry in 2004.

Wishing you and your families a peaceful and joyous Christmas.

Ann Marie

REPORTS FROM THE REGIONS

SECONDARY SRE: Year 10 Social Justice Day 1 September 2004

The day began at approximately 8am, as our SRE class gathered at the gate of Henry Kendall High School. Unfortunately not all could attend because of the sudden Central Coast bus strike that also delayed our departure by fifteen minutes. Eventually twelve of us set out with Mr John Donnelly (driver) and Mr Michael Tebbutt (navigator) to participate in a day of social justice workshops called **Making A Difference**.

As we headed off down the freeway we shared our varied tastes in music including Led Zeppelin that even pleased our "old" teachers. Making good time as well as having a great time, we soon arrived at Killara High School to pick up two students and catechist, Ted Romer, whom we welcomed to our joyful crew.

We arrived just in time for the opening ritual, which consisted of everyone making a large circle and then forwarding into the hall and sitting in a spiral formation. Our spiral then became the setting for three amazing stories told through drama by a group called KINETIC ENERGY. These stories were about refugees coming to Australia, an



An outdoor workshop at the Year 10 Social Justice Day

Aboriginal boy from the stolen generation and the Truth Commission in South Africa- each was awesome and inspiring.

After being addressed by Anne Lanyon (the organiser) we headed off to our workshops. "Drop the Debt" was very intense, the homophobia and the "Fair Wear" workshops were challenging, and most of the others were interesting.

Lunch was spent out in the sun in tribal/school groups that were occasionally disturbed by flying footballs. We were pretty freaked out by the Catholic school numbers, uniforms and just being part of a totally different experience, so we stuck together.

Later in the day we made our way back into the hall for more amazing performances. Students were invited to participate in a stick game designed to help us see, judge and act. The simple activity of balancing a stick became an insightful lesson on making a difference. Remembrance candles were lit for every country that has experienced the tragedy of war, and an amusing protest by American nuns was re-enacted. We were shocked to learn that the nuns who conducted the original "No War in our Name" campaign were imprisoned. It certainly is scary working for justice.

A special thanks to the Ozanam youth camp at Kincumber for the loan of their super mini-bus that transported us safely throughout the day. Also a big WELL DONE to the Catholic Schools Office and Catholic Mission people who organised the day and invited us State School kids to attend.

Yr 10 Henry Kendall High School Gosford – Central Coast

Team Work: Sharing the Role of Parish Coordinator

This year, Davidson Parish has been fortunate to have three people in the role of Catechist Coordinator. We have shared the load of attending meetings, preparing information and communicating with catechists. Decision-making has been easier as we have had three people to throw in ideas and then come to a decision. Each person has brought her own special gifts to the position. Our parish has two SRE communities, Forestville and Davidson, encompassing seven state Primary schools.

During the year, each group hosts a Friday evening Mass to which children from all Primary schools in the Parish are invited. The coordinators of each

group share ideas and help one another. We have jointly hosted Christmas ecumenical luncheons.

At Davidson, we have always had a committed coordinator who has stayed in the position for several years. With the increased demand for SRE teachers, we believe that it is important to both share the coordinator's role and to encourage new people into the coordinating team with fresh enthusiasm and ideas. We look forward to welcoming new members to our leadership team in 2005.

Jan Donnelly

Davidson/Forestville Parishes

Regional Masses

A Time to Gather and Celebrate the Local Ministry

During the month of August the CCD held its annual Regional Masses across the Diocese. Now a regular part of the CCD calendar, these masses provide an opportunity for SRE teachers (catechists), their friends and family to gather, pray for the continued success of the local ministry and celebrate the achievements of the Regional CCD ministry over the past year. The local priests, members of other Christian churches and representatives from the State schools, joined the catechists and their families.

This year Woy Woy Parish was the host in the Central Coast Region, Chatswood Parish in the Northern Region and Narraweena/Harbord Parishes in the Manly Warringah Peninsula. The catechists plan these local events with the assistance of the Regional Coordinator. Each celebration has the unique character that is part of that particular region.

Certificates acknowledging years of service and the completion of the Levels One and Two Training and Formation courses were presented at these Masses. Across the diocese a total of fifty-four 5 Year Service Awards, eighteen 10 Year Service Awards and thirteen 15 Year Service Awards were presented. Thirty-one SRE teachers received their Level One Certificates and eighteen, their Level Two Certificates.

Congratulations to all who received awards at these celebrations.

Ann Maree Whenman

Director



Father Vince Casey (Chatswood) with Jennifer Skelly and Sandra Hayne from Pennant Hills



A Special Blessing time - a unique feature of the Manly Warringah Regional Mass



Mary Luci (Gosford) receives her Level Two Training and Formation Certificate from Father John Hill (Woy Woy)

Manly Warringah Peninsula 24th August 2004

The Feast of the apostle Bartholomew provided a wonderful theme of *Friends of Jesus* for the regional Mass.

A distinct sense of celebration and joy marked the occasion where 34 Catechists received awards, and two hundred catechists with their families and parish supporters prayed and shared in the Eucharist.

Fr Jim McKeon reminded us that Catechists are the ones who introduce the students to Jesus, our friend. The songs chosen for the liturgy and sung by the Narraweena and Harbord Catechists reminded us of just how close Jesus is in a continual gift of friendship. When the five priests of the region who concelebrated with Father Jim, and Deacon Harry and Acolyte Michael Van Ommen prayed a special blessing upon each Parish Coordinator, we were reminded of how the blessing of friendship and unity in Christ passes from one person to another. As Parish Coordinators joined the priests to pray special prayers of blessing for all who came forward, we were reminded of the love of Jesus, and the power of the Spirit given for this special ministry.

Father Jim's bottles of bubbly assisted the continuation of joy, laughter and sharing in friendship in the hall afterwards. Many stories were told: of travel, and recent adventures, of sore toes, and sad losses, of sleepless nights and watching the Olympics, of classroom successes and misadventures, of the birth of faith, how one became a catechist, of the trials and joys of ministry, and relationships.

All this is the "stuff of life" that feeds, nurtures, and sustains us.

The catechists of the Peninsula have a great spirit and a wonderful way of making the ordinary things of life into life-giving celebration. Without a doubt, this is exactly what Jesus did with His friends.

Eulalie O'Keefe.

Regional Coordinator

FEATURE ARTICLES

IT'S TIME TO PREPARE FOR THE END OF YEAR LITURGY

Do you shudder when you hear the parish coordinator tell you that it is time for singing practice? Or that you know that you have a number of lessons to look forward to that might be a bit chaotic? Perhaps you also realize that after two lessons of singing the children will be looking to do something different.

While moving around the various regions, presenting "Teaching Strategies: Music in the Classroom", various people have commented on the difficulty of teaching the Joy for Living Programme and at the same time preparing for a forthcoming Mass. Some have said that most of the term has been, or will be taken up with, continual singing rehearsals while the program is put on hold.

In this article, I will give you some strategies to employ as both a parish team and as individual teachers of Special Religious Education (SRE) that will enable you to continue to teach the SRE programme and prepare for the forthcoming celebration of the Eucharist and thus making the Eucharist a part of the children's experience of their SRE lessons.

In the spirit of Vatican II which said this about the Liturgy and in this case, the Eucharist:

Nevertheless, the liturgy is the summit toward which the activity of the Church is directed; at the same time, it is the font from which all her power flows. For the aim and object of apostolic works is that all who are made the sons (and daughters) of God by faith and Baptism should come together to praise God in the midst of his Church, to take part in the sacrifice and to eat the Lord's Supper.

(par 10, The Constitution of the Sacred Liturgy)

What does this mean? Basically for us who celebrate the Eucharist regularly, it is the source of our spiritual nourishment that will give us the 'energy' to face another week, and it is also a time when, as a community, we gather to thank God for what God has done for us since the last time we gathered to give thanks and praise.

When we plan our liturgies for the children we teach in the state schools, we tend to want to make them such a special event that we overlook the true meaning for gathering as a faith community – to give God thanks and praise for what God has done for us and to be spiritually nourished. When celebrating the Eucharist with the children, we need to do it in a language that the children already speak, not teach them a new one for that day only.

The language that the children will already speak is that which we have used in lesson time throughout the year. These are the rituals, prayer styles and



songs that the SRE teachers and the children have used throughout the year. If we introduce a whole new selection of hymns that we think are more liturgically correct, do we not run the risk of saying through this action that what we taught them in SRE class was second rate and not good enough to use as prayer in the celebration of the Eucharist?

Liturgical movement, prayers of intercession and enacting the Scriptures should not be used only in the classroom. If they have been part of your classroom prayer and celebration throughout the year, it is appropriate that they be employed in any liturgy. Do not be afraid that the children might not do it as perfectly as you would like. Remember when Jesus chided the apostles for preventing the little children from gathering around him and relating to him in their own way? Let our children have a go at speaking to Jesus in their own way too.

How do we, as a team, overcome some of these problems at organising for a Eucharist in such a way? At the beginning of each year (no later than the end of February) as a whole team or some representatives from the team would need to meet and plan the liturgy. Work out when the Mass will be held and check with Father that he will be available. Look in the *Ordo* to find out what the Scripture readings are for that day and then look through the *Joy For Living* teachers' manuals for songs that the teachers know, that are suited to the readings and that tape recordings can be made for use in all the classes.

The songs that are listed in the Teacher's Manuals support the theological questions that are being treated in each of the units. In this way, a song chosen for Unit Three could be used for Years Four and Six or Kinders and Three. There is a double benefit of choosing the songs like this because the theological questions are reinforced and as the children learn them, they are building up a repertoire for the liturgical celebrations.

(continued on page 7)

FEATURE ARTICLES (continued)

When consulting the *JFL Teacher's Manuals*, you will be able to use the same hymns in Year Four and Six or Kindergarten and Three because of the same theological questions that are used in each unit.

When teaching new songs, here are a few ways to approach the task:

For the first 2 weeks, simply play the song as entry to the classroom music **and** as background music when the children are completing the activity in the workbook. If you have the words of the refrain, they might be able to sing them as part of the prayer at the conclusion of the lesson. In Week Three, take the time to formally teach the children the song. Have copies of words for them to read. You will find that most of them have already learnt the tune. (If you are not a singer, turn the volume up on the tape player or CD and mime). This should take no more than ten minutes out of your lesson time.

The children do not have to know it perfectly, but if you use it as part of the prayer and as background music during class time they will be able to sing it quite well by the end of the unit of work and it will

have been indelibly imprinted on their minds. Come the time for the Eucharist, this song will only need to be revised as will each of the other songs they have learnt throughout the year.

Another way to make the learning of songs more fun is the use of gestures and percussion instruments. You do not have to have both for every song. One song might lend itself to actions more than the others while some of the other songs could come to life with a tambourine or two and some triangles. (These are available from the regional offices.) Yes, I know you have a lot to take to class, but think about it. Most classes have a tape player or CD player in the room, so ask if you can use it.

The hardest part of this process is the planning at the beginning of the year and having each of the SRE teachers follow the plan throughout the year. If this can be achieved, even though we might not teach the units in the same order, by the end of the teaching year, the children will know the songs and be able to sing them enthusiastically.

What we have to remember is that we are in the schools for the students, not for ourselves!!!

Michael Tebbutt

Regional Coordinator

The word 'angel' is the name of an office not of a nature

It must be realized that the word 'angel' is the name of an office, and not of a nature. For these holy spirits of our homeland in heaven are always spirits, but in no way can they always be called 'angels' or 'messengers' since they are angels only when something is announced through them. Those who make minor announcements are called angels; those who make important ones are called archangels.

Hence it is that not just any angel was sent to Virgin Mary but that Gabriel the archangel was sent: it was right that the proper one for this role should be of the highest rank of angels since he was to announce the greatest news of all.

Angels are known by proper names as well, to indicate their powers and their work. In that holy city where perfect knowledge is derived from the vision of Almighty God, if proper names are assigned to them, it is not that their persons could not be identified without names. But when angels come to minister us, even the names by which we know them are taken from their ministry – Michael means 'Who is like God', Gabriel 'Strength of God', Raphael 'Healing of God.'

Whenever a mighty deed is in question, Michael is assigned, so that by his actions and name it may be made known that no one can do what God can do. So in the case of our ancient enemy, who in his pride wanted to be like God when he said: 'I will ascend to heaven; above the stars of God I will set my throne on high; I will make myself like the Most High': when he is shown to be condemned to eternal punishment at the end of the world, he is described as about to do battle with Michael, as Saint John says: 'War broke out with Michael the archangel.'

Gabriel was sent to Mary, for Gabriel means 'Strength of God'. He came to announce him who deigned to be lowly so as to wage war on the spiritual powers of the air. He who came as God of power and as one strong in battle was to be announced by Gabriel, the strength of God.

Finally Raphael is interpreted, as we have said, as 'Healing of God', since he wiped away the shadows of blindness from Tobias when he touched his eyes to cure him. The one who is sent to cure, was indeed worthy of the name 'Healing of God'.

A Reading from the homilies of Pope St. Gregory the Great on the Gospels. (Hom 34, 8-9

Eulalie O'Keefe

Regional Coordinator

For The Classroom

ACTIVITIES, PRAYERS, SIGNS, SYMBOLS AND IMAGES OF ADVENT AND CHRISTMAS



Stories



Amery, Heather: 2004
The Christmas Story: Usborne Bible Tales

Vivas, Julie 1986 *The Nativity*: Omnibus Books

Avril Rowlands: 1997 *The Animals Christmas and Other Stories*

The Usborne Christmas Treasury
Usborne Bible Tales: Oxford

Poetry, Song and Prayer

Holiday Finger Plays; *Big Book of Instant Activities*: 2001 Gospel Light, Ventura, CA93

TRY: <http://www.beenleigss.eq.edu.au>
Peter Combes Christmas Album
Avail at: http://www.ijam.com.au/peter_combe.html

Christmas Ideas with a Twist!

Wintour, R. 2003 *Live The Dream*.
Brisbane: Mountjoy Enterprises
Eg: *Three Wise Men and Their Three Wiser Camels*

Symbolic Gifts:



The gifts the Wise Men brought had symbolic significance. Frankincense stands for the divinity of Christ, myrrh signified that He would suffer, and gold showed that he was a king.



Christian symbols of Celebration

- ◆ Crib
- ◆ Star
- ◆ Two interlocked circles
- ◆ Christmas tree, ornaments and holly
- ◆ Lambs and doves
- ◆ Angels and shepherds
- ◆ Trumpets
- ◆ Nativity scene
- ◆ Advent wreath



Websites:- Liturgical reference

<http://www.americancatholic.org/Features/Christmas.asp>

<http://www.silk.net/RelEd/seasons.htm>

<http://www.worship.ca/christmas.html>

<http://www.abc.net.au/juniors/pages/ceremonies/christmas/activity.htm>

Audio Visual:



Waiting; Catholic Audio Visual Centre, CEO, Sydney. Advent (vid; Stage 1)

The Promise; Catholic Audio Visual Centre, CEO, Sydney. Advent (vid; Stage 2)

'Tis The Reason, 2003 Toonacious Family Entertainment

Teacher Reference

- * White, D and O'Brien, K. 2001 *The Thinking Platform*
Marayong: K.D. Productions
- * White, D O'Brien, K and Todd, S. 2003 *Into The Deep*
Marayong: K.D. Productions
- * Wintour, R. 2003 *Christmas Celebrations*
Brisbane: Mountjoy Enterprises
- * Wintour, R. 2003 *Live The Dream*
Brisbane: Mountjoy Enterprises
- * *Big Book of Instant Activities* 2001
Gospel Light, Ventura, CA93
- * *Big Book of Bible Story Fun* 2002
Gospel Light, Ventura, CA93006006
- * Jeffs, Stephanie. 2000 *The Christmas Tree's Tale*
The Bible Reading Fellowship, Oxford OX4 6HG
- * Keating, Ross. 2001 *Time Out For Teachers*
Openbook Publishers, Adelaide

Activity:

The Southern Cross has four stars.
Advent is celebrated over a period of four weeks. Create your own Southern Cross banner as a reminder of the importance of being open and new, of searching and journeying and of dreaming God's dream of peace, reconciliation and justice for all.



Maria Whitton – Regional Coordinator (Wyong)

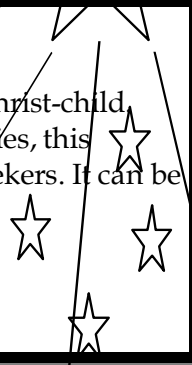
For The Classroom


Symbols and Images of Christmas


God's nourishing beauty and light can enter this world in a variety infinite ways.

Matthew's Gospel tells us that certain visitors from the East followed a star to find the Christ-child. The Southern Cross contains four bright stars that depict the shape of a cross. For centuries, this constellation has been a significant navigational aid, guiding voyages and adventure seekers. It can be seen all year round from almost anywhere in Australia.

What a wonderful Australian symbol for Advent and Christmas – our own special star! As Australian Catechists we guide our students in navigating their way to understanding the teaching of Jesus!




 AS the Christmas season is always celebrated during the long summer holidays in Australia, many students would be unaware of days of importance within the liturgy of the church other than Christmas Day. From around late Stage Two students are of an age where they are able to deepen their knowledge of their liturgical understanding of the season of Christmas. Students are challenged to reflect on what life must have been like on the first Christmas and why we give gifts as a symbol of celebration.

 Gifts:

There are different kinds of spiritual gifts, but they all come from the same Spirit.
Corinthians 12:4

Core Scripture:
Solemnity of the Nativity of the Lord

Vigil	Mt 1:1-25	
Midnight Dawn	Lk 2:1-14	
	Lk 2:15-20	
Day	Jn 1:1-18	

The Christmas Feasts

The feast days of the Christmas season include:

◆ Christmas Day	25th December
◆ The Holy Family	1st Sunday After Christmas
◆ Feast of Mary, Mother of God	1st January
◆ The Epiphany	1st Sunday after 1st January
◆ Baptism of Jesus	1st Sunday after Epiphany

REFLECTION AND RENEWAL FOR 2004

As Teachers We need time out. We need time to listen, time to reflect, time to pray. We need time with God.
 Let's Pray.
 Lord, help me, as a teacher, to become more attentive to each student's unique gift, to seek it out and let it shine.

Maria Whitton – Regional Coordinator (Wyang)

Basic Training Program 2004:

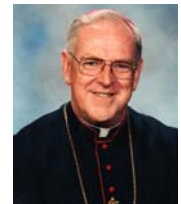
Full details and registration through your Regional Office (contact details – page 2)

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2004 Basic Training		Central Coast	Northern
Level 1: Term 4	Time:	Tuesday 7:30 pm – 9:30 pm	Monday 7:30 pm – 9:30 pm
	Location:	The Entrance CCD Centre	Normanhurst Queen of Peace Parish
	Dates:	October 19, 26; November 2, 9, 16	October 18, 25; November 1, 8, 15
Level 2: Term 4			Thursday 12:30pm – 2:30pm
			Pymble Sacred Heart Parish
			October 14, 21, 28

Semester 2 Regional Reflection Days Eucharist

Presenter: Bishop David Walker



Northern Region

Friday 15 October, 9:30am to 2:30pm Mary Immaculate Parish, Killara

Central Coast Region

Note Change of Date from Previously Advertised

Wednesday 27 October, 9:30am to 2:30pm St Francis of Assisi Centre, Somersby

(Morning tea provided, BYO lunch)

Enquiries/Registration: contact your Regional Office (see page 2)

Diocesan Mass

Sunday 17 October, 2pm
Corpus Christi Cathedral, St Ives
(Followed by afternoon tea)



At this Mass, Papal Blessings (20 years) and Service Awards (25 years and above), as well as CCD Diplomas will be awarded.

Prayer Days 2004 with Sr Noelene Nelson rsj

Location:
St Joseph's Spirituality and Education Centre 8 Humphreys Road Kincumber South
Time: 10AM – 2PM

Date

Wednesday October 12
Wednesday November 10
Wednesday December 1

Theme

Setting One Another Free
He Walked Among us for a While – Remembering
Advent – To Stand in Silence Before our God!

Cost: \$15 per day (or what you can afford) Contact Number: 4368 4807

(Please Note: This is not a CCD program)

Attention E-mailers!



If you would like to receive information regarding *Courses, In-Services, Workshops etc.*, run by the CCD, please e-mail us at:

ccd_info@brokenbay.catholic.org.au

Note: In accordance with the Privacy Act, this information will only be used for the above purpose and will not be distributed to any other organisation.

PLANNING FOR 2005

During Term Four 2004 the CCD Executive will be meeting to plan the 2005 Calendar. If you have any suggestions to assist in this planning please contact your local Regional Coordinator.



Letters to the Editor ...

Greetings Ann Maree

I would like to share my experiences and benefits of attending the Level 3 course that commenced in July. The course opened with a wonderfully engaging sharing with Fr Noel Molloy and nourishing 'Manna' for the journey. The opportunity for theological reflection has also been very beneficial in helping us in relating the image to our own experience as a catechist. I'm looking forward to continuing the shared learning.

I have found the Resource Centre a place of encouragement, affirmation and refreshment. It is a very welcoming space, providing relevant and necessary information in a knowledgeable way. I really appreciate the generous and accepting way that Eulalie and Jenny are present to us. Probably the best way to describe this is their enthusiasm and willingness to meet the needs of people where they are at!

Errol Abbott

Manly Vale



ANSWERS TO A QUICK QUIZ FOR CATECHISTS

Connections v9i2

(Apologies to the Quiz participants for not including these in the last *Connections*)

Q1. What is the English meaning of the word Pentecost?

A. Fifty Days

Q2. From which event, traditionally is the number of days counted? A. Easter Sunday

Q3. What was the original Jewish name for this festival?

A. Passover

Q4. What is another name for Pentecost Sunday?

A. The Festival of First Fruits (Shavuot) or Whitsunday

Q5. What did this feast originally celebrate?

A. The beginning of harvest and giving thanks to God for the harvest.

Q6. What do the initials 'W K U C P F FOL' stand for?

A. Wisdom; Knowledge; Understanding; Counsel; Piety; Fortitude and Fear of the Lord (Isaiah 33:5-6)

Q7. Traditionally, how many fruits of the Holy Spirit are there? A. They are 8 fruits of the Spirit (Ephesians 5:22-23). They are love; joy; peace; patience;

kindness; generosity, faithfulness; and self-control.

Q8. Which prophet is associated with Pentecost in Acts 2? A. Joel

Q9. What phenomenon do we, as Church, celebrate each Pentecost? A. The descent of the Holy Spirit of the Apostles and the birthday of the Church



A Quick Quiz for Catechists: Test your Religious Knowledge!

- The last Sunday of the liturgical year is called the feast of:
 - The Annunciation
 - Thanksgiving
 - Advent
 - Christ the King
- Mary's freedom from sin from the moment she was conceived in her mother's womb is the dogma of the:
 - Assumption
 - Annunciation
 - Immaculate Conception
 - Ascension
- Purple is the liturgical colour for vestments in:
 - Advent and Lent
 - weddings
 - funerals
 - Easter tide
- The Gospel most frequently read in Year C liturgical cycle is:
 - Matthew
 - Mark
 - Luke
 - John
- Jesus was baptised in:
 - The Sea of Galilee
 - the River Jordan
 - The Red Sea
 - the Temple Fountain
- The angel who is *not mentioned* by name in Catholic bibles is:
 - Gabriel
 - Michael
 - Raphael
 - Uriel
- In 1979 and 1989 Pope John Paul II issued an apology in the name of the Church to the famous astronomer:
 - Plato
 - Nicholas Copernicus
 - Galileo Galilei
 - Edmund Halley
- Clare of Assisi is the patron saint of television because:
 - She prophesied its invention
 - she had telepathic communication with Francis of Assisi
 - she had a miraculous vision
 - she was the favourite saint of a pope who liked television
- Which Pope convened Vatican II?
 - John XXIII
 - Paul VI
 - Pius XII
 - Leo XIII
- The Emperor who legalised Christianity in the year 313 was:
 - Nero
 - Constantine
 - Caesar Augustus
 - Diocletian

Send your entry to the address below!! Answers will be published in the next edition of *Connections* and on the CCD Web site.

CCD – Connections Quiz

By Mail: PO Box 125

By Fax: 02 9473 4599

Wahroonga NSW 2076

By e-mail: amwhenman@brokenbay.catholic.org.au

Answers to *Connections* Quiz v9i3:

1.b 2.a 3.d 4.c 5.a 6.b 7. c 8.a 9.a 10.d

Congratulations to all who sent in their answers. Well done to Karla Heggie, Yvonne Cregan and Maria Donato for a perfect score!!!!



CONFRATERNITY OF CHRISTIAN DOCTRINE MISSION STATEMENT

We, the Confraternity of Christian Doctrine (CCD), have been commissioned by the Bishop of Broken Bay to bring the message of God's Kingdom to Catholic students in government schools through effective evangelisation. We are supportive of each other and those we serve in our ministry. We are inspired by the Holy Spirit and united in Jesus Christ, who is the way, the truth and at the centre of our lives and ministry.

As the Confraternity of Christian Doctrine, we:

PROCLAIM

Proclaim the Good News of Jesus in our words and actions to Catholic students in government schools.

RESPOND PERSONALLY

Respond personally to God's unique love for each of us through an integration of our life experience and a spiritual and educational formation that is based on the scripture and tradition of Catholic faith.

LOVE EACH OTHER

Live and work with each other and those we serve in the CCD ministry in the love of Jesus, modelling this love in collaboration and support with mutual respect for the dignity, gifts and talents of all.

CELEBRATE

Celebrate and share our Catholic faith and experience with all members of the community, in order to demonstrate God's presence in every aspect of life.

EDUCATE

Educate students and catechists in our Catholic story and beliefs, and their implications for our lives, through provision of SRE classes, training programmes and other activities.

SERVE

Serve each other, the Catholic community and all creation in justice and love by being present to the needs of the CCD Community in living out our commission.

SEEK UNITY

Seek unity within our Diocesan Community and with our fellow Christians by working cooperatively to provide SRE in government schools, have meaningful dialogue with people of all faiths and seek to open the hearts and minds of all to understand the need for unity, wherever possible, in today's world.



Central Coast Catechists Acknowledged during Education Week



Science and Religion Workshop at the CCD Conference in August



Jenny Garcia (left) Manly Warringah Admin Assistant with Eulalie O'Keefe – Regional Coordinator

Do you have something to share of your experience as a catechist?
One or two lines.... a good lesson...a story...a great resource. ...some special event at your parish or school?
Send it to: The Editor, Connections, CCD, PO Box 125, Wahroonga 2076
or E-mail: amwhenman@brokenbay.catholic.org.au **Deadline: Monday 13 December 2004**