

Holy Family Catholic Primary School Lindfield



Numeracy Policy

Introduction

Holy Family Catholic Primary School provides all students with appropriate opportunities to develop their numeracy skills and to achieve optimum competence in the application of these skills, within a wide range of contexts.

Purpose/Rationale

The purpose of this policy is to ensure that:

- all students meet the targets sets by the National Literacy and Numeracy Plan
- NSW Board of Studies requirements are adhered to
- the expectations of the Diocesan Numeracy Statement are reflected

Aim

This policy aims to:

- challenge students' numeracy thinking
- develop students' understanding of numeracy
- develop competence and confidence in the application of numeracy
- promote an enjoyment and appreciation of numeracy learning and the engagement in lifelong learning
- extend students' awareness of the importance of numeracy in society

Belief about Teaching and Learning

At Holy Family Catholic Primary School we believe that:

- learning occurs where student, home and school have a common goal and interact positively with mutual trust and respect
- students learn best when learning is purposeful, challenging and connected
- learning is facilitated when students work collaboratively and are engaged in reflective practices
- learning is lifelong
- students learn at different rates and have different learning styles
- students learn best in a safe, non-threatening, stimulating environment

Catholic Perspective

At Holy Family Catholic Primary School we are a community of disciples of Jesus who share our Catholic faith and life experience. Numeracy is imbued with a vision of the innate dignity of all students, as created in the image and likeness of God. A Catholic perspective demands that teachers take up the challenge of addressing numeracy across the curriculum to enable students to be productive and pro-active members of society.

Outcomes

This policy shall ensure that:

- the Numeracy Plan will be in place to articulate our school's beliefs, expectations and targets for numeracy development
- there is an agreed practice in the implementation of the Numeracy Plan
- school leaders, teachers, parents and students work in a collaborative partnership in the development of numeracy in the school
- the numeracy development of all students is enhanced in all Key Learning Areas
- practices and procedures are consistent across the school
- the numeracy needs of the students are catered for
- assessment will inform teaching practices
- there is on-going staff professional development in numeracy
- resources are regularly reviewed and updated

References

- NSW Board of Studies Mathematics Syllabus K-6 and Support Documents
- A Numeracy Statement for Diocesan Schools K-12 2001-2004
- School Numeracy Plan
- School Scope and Sequences

EVALUATION

Policy Date: September 2005

Formulated by: All staff

To be Reviewed: October 2008

Operational Signed _____

Principal

Dated _____