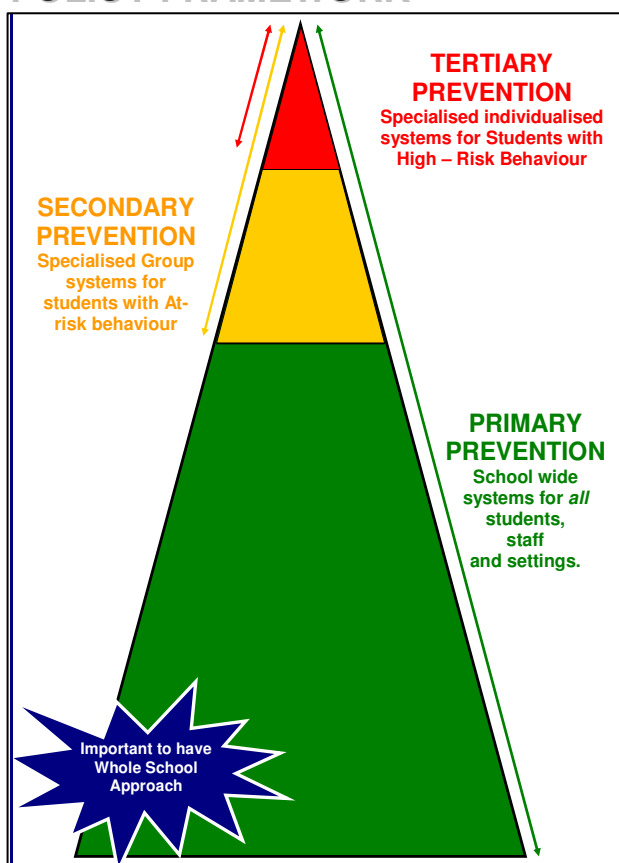




Maria Regina Catholic Primary School Behaviour Management Policy

Inspired by the call of discipleship in Christ and committed to excellence in teaching and learning, we strive to “make a difference” as a community by embracing and celebrating the uniqueness, creativity and achievements of each individual.

POLICY FRAMEWORK



Maria Regina Catholic School has adopted a Whole School Approach to bring about positive behaviour; Positive Behaviour Support [PBS]. This approach has a strong emphasis on *teaching* appropriate behaviours and providing systems of support to bring about these positive behaviours. Maria Regina Catholic School aims to provide a safe and supportive environment in which learning takes place. This Policy recognises that we (staff, students and parents) all share the responsibility for Behaviour Management, with a positive and pastoral outlook for all.

“Student Discipline practices are based on restorative principles and are respectful of the dignity, rights and fundamental freedom of individual students, and at the same time are focused on the effective running of the school for the benefit of all.”

Diocesan School Student Discipline Policy

Corporal Punishment by any School Person or non-school person is not permitted.

CONTENT

The **School Rules and Behavioural Expectations**, as outlined below, provide common understanding and consistent language as a framework for implementation of a School Wide approach to Behaviour Management. This approach will be based on the Positive Behaviour Support [PBS] Framework.

SCHOOL RULES:

- **Respect Self**
- **Respect Others**
- **Respect the place we are in**












MARIA REGINA
 CATHOLIC PRIMARY SCHOOL, AVALON






Respect Yourself


Respect Others

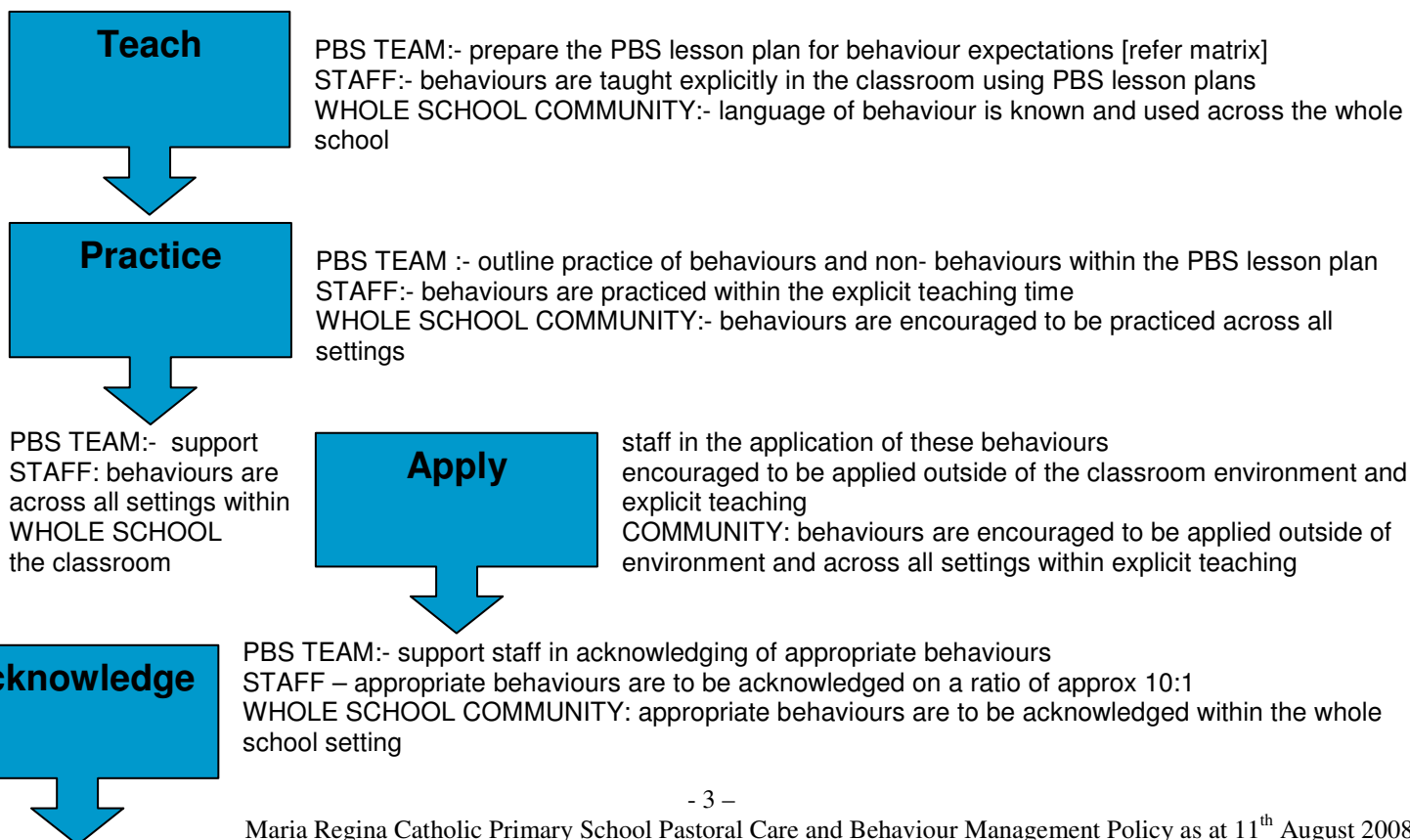

**Respect the place
we are in**

BEHAVIOURAL EXPECTATIONS

MARIA REGINA <i>Catholic Primary School, Avalon</i> 	<h3>Respect Yourself</h3> 	<h3>Respect Others</h3> 	<h3>Respect the place we are in</h3> 
All Areas at All times	<p>Be a good listener</p> 	<p>Speak and act with kindness</p> 	<p>Care for belongings</p> 
	<p>Be in the right place at the right time</p> 	<p>Remind others to follow school rules</p>	<p>Care for property</p>
	<p>Care for your appearance</p> 	<p>Safe and caring hands</p> 	
	<p>Stop, Think, Do!</p>		

MARIA REGINA <i>Catholic Primary School, Avalon</i> 	Respect Yourself 	Respect Others 	Respect the place we are in 
Classroom Playground	<ul style="list-style-type: none"> Learn all you can Always walk Wear a hat when outside Sit down when eating lunch Walk on paths and concrete areas 	<ul style="list-style-type: none"> Help others learn Wait your turn Safe and caring hands / hands off Fair and cooperative play 	<ul style="list-style-type: none"> Help keep our classroom clean and tidy Keep our school clean Care for our gardens
Toilets Canteen Hall and Assembly Line up Walkways and stairs Arrivals and dismissals Church	<ul style="list-style-type: none"> Wash hands Leave the toilet promptly, no playing in the toilets Keep a distance from the person in front of you Always walk Sit in class lines Respond promptly to the bell and line up quickly Always walk Stay in two lines Keep to the left Be in the right place at the right time Be reverent and prayerful 	<ul style="list-style-type: none"> Give people privacy Use quiet voices Wait for your turn Line up quietly Enter and leave the hall quietly Help others to find their places Keep distance from the person in front of you Allow others to pass Be prompt Enter and leave the Church silently 	<ul style="list-style-type: none"> Flush toilet after use Put towels in the bin Use water with care All rubbish in the bins Leave the hall tidy Leave the area tidy Bags stored out of walkway Have all your belongings that you need Care for Church property

The implementation of the Behaviour Management Policy will be supported by the PBS [Positive Behaviour Support] Team. This team will consist of staff members including Principal, class teachers, specialist teachers and learning support. All staff, parents and students will work in collaboration with the PBS team to promote positive behaviours through ‘teach, practice, apply and acknowledge’.



Appropriate Behaviour is any action that contributes to the functioning of the school as a safe and supportive learning environment. Maria Regina Catholic Primary School community is committed to acknowledging Appropriate Behaviour.

Processes for Acknowledging Appropriate Behaviours

- Each class teacher develops their own systems of acknowledgement and reinforcement within their class for example extrinsic reward systems, points, stickers, star chart, intrinsic etc
- Body Language Strategies – smile, gestures, nod, thumbs up, proximity etc
- Verbal acknowledgment – recognition of how behaviours effect other, praise, single word utterances “confetti”, praise, descriptive encouraging etc
- Positive comments in student’s work books
- Class visits sharing of work / achievements, whole school class walk
- Merit awards and tokens at school assembly
- Being chosen for responsibilities
- Outstanding school spirit award
- Colour house points system:

Children are awarded tokens for displaying appropriate behaviour. These tokens are tallied and the team with the most points at the end of the term receives a reward.

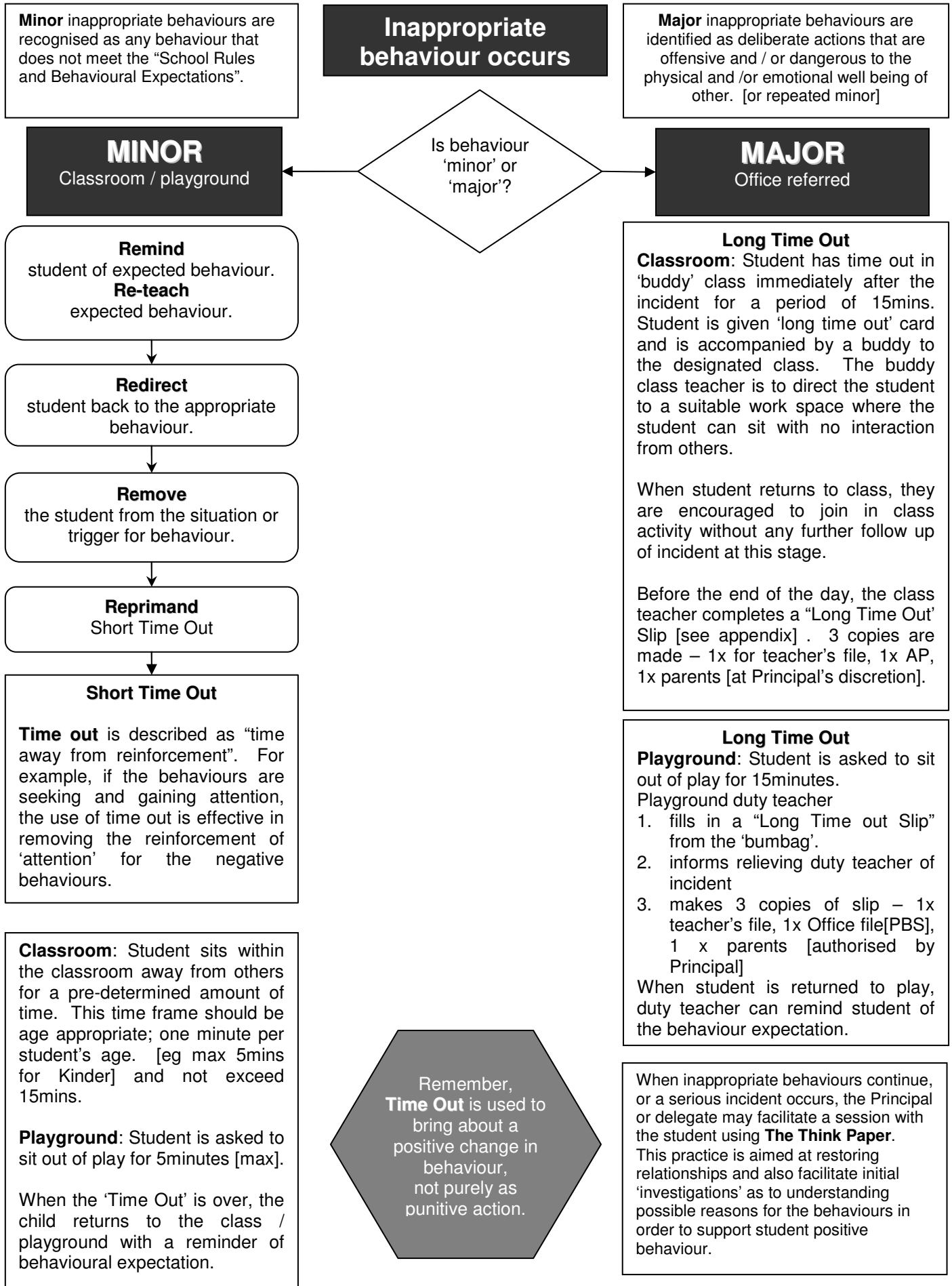
- Showing work to Principal and inviting to classroom
- Sending positive messages home
- Display of work
- Praise from other children
- Items in school newsletter

Inappropriate behaviours

Inappropriate Behaviour is behaviour that challenges the day to day functioning of our school and is contrary to our “School Rules and Behavioural Expectations”.

Major [office referred] inappropriate behaviours are identified as deliberate actions that are offensive and/or dangerous to the physical and/or emotional well being of other. The consistent and repeated occurrence of minor behaviours can be considered as major.

Minor [classroom / playground] inappropriate behaviours are recognised as any behaviour that does not meet the “School Rules and Behavioural Expectations”



PLAYGROUND LONG TIME OUT



- Respect Others
- Respect Self
- Respect the Place We Are In

Date:	Student Name:	Class:
WHERE <input type="checkbox"/> Top Field <input type="checkbox"/> Terrace <input type="checkbox"/> Lower Playground <input type="checkbox"/> Toilets <input type="checkbox"/> Other _____	WHEN Before school Recess 1 st half Lunch 2 nd half lunch After school Other _____ Time: _____	WHAT Major inappropriate behaviour - deliberate actions that are offensive or dangerous to the physical or emotional well being of other. <input type="checkbox"/> Physical <input type="checkbox"/> Verbal <input type="checkbox"/> Other _____ Brief Description of incident
Teacher on duty	Action	
Teacher Signature:		
Principal Signature:		
Parents Signature:		

CLASSROOM LONG TIME OUT



Date:	Student Name:	Class:
WHERE <input type="checkbox"/> Classroom <input type="checkbox"/> Library <input type="checkbox"/> PE <input type="checkbox"/> Other	WHEN Morning session Middle session Afternoon session Time:	WHAT <input type="checkbox"/> Respect Others <input type="checkbox"/> Respect Self <input type="checkbox"/> Respect the Place We Are In <input type="checkbox"/> Major - Physical / Verbal - deliberate actions that are offensive or dangerous to the physical or emotional well being of other [description of incident] <input type="checkbox"/> Repeated minor [description of incident]
Teacher Signature:	Action:	
Principal Signature:	<input type="checkbox"/> Immediate Long Time Out [Major or repeated Minor] <input type="checkbox"/> Think Paper <input type="checkbox"/> Parents informed <input type="checkbox"/> Follow up meeting	
Parents Signature:		



LONG TIME OUT

Respect self

Respect others

Respect the place we are in

When inappropriate behaviours continue, or a serious incident occurs, the Principal or delegate facilitates a session with the student using **The Think Paper**. This practice is aimed at restoring relationships and also facilitate initial ‘investigations’ as to understanding possible reasons for the behaviours.

In order to analyse ongoing inappropriate behaviours, the school may also make use of the “**Students Presenting Challenging Behaviour Form 1**” [Diocesan Behaviour Management – Support Classpage] in order to write and implement a “**Behaviour Support Plan**”. The purpose of both being about teaching the student appropriate replacement behaviours.

Student Name: _____ **Date:** _____

- Respect Others**
- Respect Self**
- Respect the Place We Are In**

1. Explain what you did. How was your behaviour inappropriate?	
Which of the School Rules did you not follow?	
Which behaviour expectation was not followed? [refer to matrix]	

2. What caused you to behave this way?	
What were you thinking at the time?	

3. How might others be affected by your actions?	

4. How could you do things differently next time?

What have you learned?

5. What can you do to help **restore** right relationships? How might you help 'fix the problem'?

What could be an appropriate consequence for you as a result of your behaviour?

6. What can the teachers in our school do to help you remember our school rules and behaviour expectations?

What help do you need from others to remember our school rules and behaviour expectations?

Student:

Signature

Principal:

Signature

Teacher:

Signature

Parents, please take the time to talk to your child about the inappropriate behaviours and the Think Paper. Once you have signed this form, please return it to the school office ASAP.

Parent: _____
Signature

Date: _____

SUPPORT DOCUMENTS

- Maria Regina Catholic Primary School Anti – Bullying Policy [under review 2008]
- Student Discipline Policy for Diocesan Systemic Schools
- Pastoral Care Policy for Diocesan Systemic Schools
- Students Presenting Challenging Behaviour Form 1 [Diocesan Behaviour Management – Support Classpage]
- Behaviour Support Plan Form 1A [Diocesan Behaviour Management – Support Classpage]
- Students Presenting At-Risk Behaviour Form 2 [Diocesan Behaviour Management – Support Classpage]
- At – Risk Behaviour Management Plan Form 2A [Diocesan Behaviour Management – Support Classpage]