



OUR LADY HELP OF CHRISTIANS Catholic Primary School

"Under Your Protection"



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No. 17 9th June 2010 (Week 8 Term 2)

WEEKEND MASSES

Saturday 9.15am

Saturday Vigil: 6.00 pm

Sunday 8.00 am, 10.00 am & 6.00 pm

Weekday Masses OLHC Church

Thursday 7.00 am (Convent)

Tuesday & Friday 12.15 pm

Wednesday 9.15am

From the Principal

Learning Support at OLHC

It is crucial that parents understand the learning support that children have access to at our school.

Brigid Readford is the Learning Support teacher and Brigid works at the school three mornings a week for two hours. This is during the prime learning time and Brigid works with children who have identified learning needs. Other parts to Brigid's role includes communicating and supporting the classroom teachers, assessing children with learning needs, developing and implementing individual learning programs; meeting and informing parents of the progress of children with learning needs and tracking children with special needs.

Leigh Turner works on the team as the Learning Support Assistant. Leigh works in classrooms on designed programs to meet the needs of children with learning difficulties. This includes support in reading, spelling and writing. Leigh works closely with Brigid and class teachers to implement programs to meet children's needs.

Kate Madigan is also part of the Learning Support Team. Kate has a dual role in that Kate works with children in Year 1 and Year 2 as a literacy support teacher. The second part to Kate's role is working at the other end of the learning support spectrum and that is in the enrichment program. Kate works with children in Years 1 and 2 who display a high level of skill in Numeracy.

Mina Bridgefoot who is the Year 4 class teacher also works on the enrichment program with children in Years 3 and 4 focusing on Numeracy.

Funding and resources are provided for the Learning Support Team to work with the children in our school who have specific needs. The aim of the team is to target those children who need support in a variety of ways. The team works closely with classroom teachers as they strive each and every day to differentiate the curriculum to meet the diverse needs of all the children at OLHC.

All members of staff should be commended for the commitment and dedication given to every child in their care.

Fremantle Media

A separate note has been sent home today regarding a visit from Fremantle Media who will be auditioning children for a new show that they are developing. All responses need to be sent back to the school early next week.

Staff Development Day

A reminder that this Friday, 11th June, is the Term 2 Staff Development Day and that it will be a pupil free day.

Happy Hippy School Disco

The children are very excited about the school disco that will be rocking in the Hall on Friday, June 18. Many thanks to the class mums who have been working hard to make the night a great time for all.





First Eucharist

Please keep in your prayers the children who will be receiving the Eucharist for the first time on the weekend of 26th and 27th June.

Government Funding

Our Kids – Our Future

Do school fees cover the cost of your child's education?

NO! School fees are very important but education is extremely expensive. Together, the State and Federal governments provide about 80% of the operating funds for most of the Catholic schools in NSW.

For Catholic schools, the remaining 20% is made up by fees and other charges paid by parents, support from the parish (for primary schools) and fundraising activities.

Parents also pay substantial building levies for new buildings and major upgrades of school facilities.

Council of Catholic School Parents
Advocacy and Support for all parents
www.ccsp.catholic.edu.au No. 4

Reflection

What I Learned

I've learned - That you cannot make someone love you. All you can do is be someone who can be loved. The rest is up to them.

I've learned - that no matter how much I care, some people just don't care back.

I've learned - that it takes years to build up trust and only seconds to destroy it.

I've learned - that it's not what you have in your life but who you have in your life that counts.

I've learned - that you can get by on charm for about fifteen minutes. After that, you'd better know something.

I've learned - that it's not what happens to people that's important. It's what they do about it.

I've learned - that you should always leave loved ones with loving words. It may be the last time you see them.

I've learned - that learning to forgive takes practice.

I've learned - that true friendship continues to grow, even over the longest distance.

I've learned - that maturity has more to do with what types of experiences you've had and what you've learned from them and less to do with how many years you've lived.

I've learned - that you should never tell a child their dreams are unlikely or outlandish. Few things are more humiliating, and what a tragedy it would be if they believed you.

I've learned - that no matter how good a friend is, they're going to hurt you every once in a while and you must forgive them for that.

I've learned - that it isn't always enough to be forgiven by others. Sometimes you have to learn to forgive yourself.

I've learned - that sometimes you have to put the individual ahead of their actions.

I've learned - that no matter how you try to protect your children, they will eventually get hurt and you will hurt in the process.

I've learned - that even when you think you have no more to give, when a friend cries out to you, you will find the strength to help.

Kevin Turner
Principal

Diary Dates

Term 2 2010

Week 8

11th June

Staff Development Day

Week 11

28th June

Week of parent/teacher interviews

1st July

OLHC Athletics Carnival

2nd July

Last day of Term 2

Term 3 2010

19th July

First day of Term 3

From the AP

The teachers are presently engaged in the extensive process of writing your child's half yearly report. Throughout this process the teachers review the data that they have gathered about your child throughout the first semester to form an overall picture of their progress **in their current grade**. As teachers we *observe, interact and analyze* your child's performance and an overall grade will be given for each Key Learning Area (KLA) according to the Common Grade Scale.

Children from Year One to Six are graded in all Key Learning Areas on the common grade scale. The Common Grade scale is applied in all schools throughout Australia.

A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Children in Kindergarten will also receive a report, but they will not be graded according to the Common Grade Scale as this is not a requirement.

As your child moves up through the grades, as you would imagine, there is more expected of them. We know that as children develop their skills in new areas they progress at different rates.

Some parents may be concerned if their child's grade alters from last year. For example your child may have received a B for English at the end of last year and they may receive a C grade in the up coming half yearly report. This has many implications to consider. The first is that you may feel that your child is not progressing as they should.

This may not necessarily be true. As I said earlier there are growing expectations as your child progresses through the grades. The growing expectations are especially noticeable when your child moves from one stage to another. For example when your child moves from Stage One to Stage Two; that is from Year 2 to Year 3.

This is one of the many reasons that you have the opportunity to meet with your child's teacher half way through the year, after you have received your child's report. Parent Teacher Interviews will take place in week eleven of this term. You will receive a letter inviting you to attend these interviews in coming weeks and I hope that you are able to attend as we work in collaboration to help your child reach their full potential. The late evening for the interviews will be *Wednesday, 30th June*. There will be other times available throughout that week as well. Please keep a careful eye out for the timetable from your child's class teacher in the coming weeks.

If you have any questions about the reporting process please feel free to contact me. Your question may be helpful to others too! We are working in partnership with you to ensure that your child blossoms to be the very best person that they can be.

Have a fantastic short week. Enjoy the long weekend! Be sure to do something that **YOU** enjoy with the extra day! ☺

Don't let life happen to you

Peace,
Louise McDonald
Assistant Principal

Year 5 Debate

Yesterday Year 5 had their first debate at Roselea Public School. The topic for the debate was "Children should walk to school." OLHC were the negative team. Our speakers were Caitlin Halmarick, Alex Micallef, Lorenzo Saavedra and Rebecca Manning.

These four students did an excellent job presenting their arguments and rebutting the affirmative teams' points. Unfortunately we didn't win – the adjudicator explained it was very close.

Our next debate is in three weeks and a new set of four students will make up the OLHC team. The debaters from yesterday will be a great help to our next team.

By the end of our debating season all Year 5 students will have had the opportunity to take part in this excellent program.

Merit Awards Week 7 Term 2

Kindy	Grace Keeley Jesse Hartmann
Year 1	Zoe Wu Lucy Findlay
Year 2	Georgia Astbury Henry Yuen
Year 3	Nick Gray Sarah Maguire
Year 4	Liam Booby Heidi Kirkman
Year 5/6	Luke Cullen Alex Micallef



Birthday Stars

Congratulations and Happy Birthday to the following children who celebrated their birthday this week.



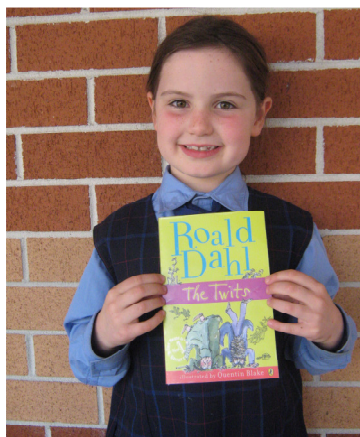
Liam Cleary	John Gregorio
Elizabeth Honor	Jessica Honor
Georgia Kewin	Nathan Stubbs

NSW Premier's Reading Challenge 2010

Congratulations to the children who have recently completed the challenge for 2010 - Elizabeth and Jessica Honor and Sarah Khachiki. Don't forget you have until 20th August 2010 to complete the challenge.

We have a new series in our library which is on the PRC this year called "Get Real" by Phil Kettle. Phil is the author of the popular Boyz Rule, Girlz Rock and Billy Kool books. I'm sure you'll laugh reading about Harry and Jesse and their wonderful time machine in the "GET REAL" series. Recommended for Stage 2 and up.

We are focusing on someone who has chosen to participate in the Premier's Reading Challenge in 2010. This week it is Eliza O'Sullivan in Year 1. Interviewed by Yasmine O'Callaghan. Photographed by Jasmine Millen.



Have you participated in the challenge before?
Yes

What has been your favourite book this year?
The Twits by Roald Dahl

What genre do you enjoy the most?
Dreamtime Stories

Where do you like to read?
In my bedroom

Who is your favourite author?
Roald Dahl

Do you prefer reading to someone or being read to by someone?
Reading to someone

What genre would you like to explore further in the future?
Fairytales

Finish the sentence READING IS...
Fun

Community News

Parents Promoting Resilience – Free seminar presented by Lyn Worsley. Thursday 17th June 7 – 9pm at Our Lady of the Rosary Waitara. Call Korin on 9488 2473 for bookings and more information.

Moving Bodies Holiday Clinics – Gymnastics Olympic Style at State Sports Centre, Homebush. In-ground trampoline, sprung floor, massive foam pit and more. Ball sports, fun games, fitness, music, art & craft and more at Willoughby. For more details and bookings visit www.movingbodies.com.au or call 9940 5240.

School Holiday Tennis Clinic – at Midson Rd tennis courts. 5th – 9th July. Morning and afternoon sessions available. Cost \$110. Enrolments for Term 3 are also being taken now. Call Paul Toohey on 9680 1622 for bookings.

North Epping Kindergarten – enrolling now for 2011. 2 and 3 day places available. Phone 9869 7344 or call in Tuesday – Thursday 8.30am – 1.10pm. 275 Malton Rd, North Epping.

Position Vacant – part time Customer Service Officer at Bendigo Bank, North Epping. Work locally for a business with a strong community focus. Call Sharyn Hubert on 9869 0818 or email sharyn.hubert@bendigobank.com.au