PROUILLE FACILITATOR MODEL – 2010

Michelle Smith-(CSO Schools Consultant), Andrew Fraser-(CSO Education Consultant), Sue Low-(CSO Special Needs Advisor and CSO Literacy Support), Erica Ryan-(CSO Enrichment Education Advisor) working together with Prouille Leadership Team

- Process Management
- Assessment Analysis
- Critique / Feedback

"Parent Connection"

Combined Team Meetings re student / staff needs to develop Improvement Plans. (Termly) … In addition to weekly Staff Meetings PD etc

STUDENT IMPROVEMENT PLAN (Literacy / Numeracy)

- **School Leadership Team (Philip/Tanya/Vanessa/Rachael)**
- **Special Needs Team (Cheryl Ives/ Belinda Nisbett/ Leanne McCarthy)**
- **Separate Grade Teachers**
- **Resource/ Library (Jo Neilson)**

Special Needs Team (Cheryl Ives, Belinda Nisbett, Leanne McCarthy)

Jo Neilson	Vanessa Dillon	Philip Ledlin	Tanya Armstrong	Rachael Holland

Co-operative teaching /planning weekly with all teachers K-6 ("Writing" in Terms 1+2)

K 1 2

2 mornings per week … (Including specialist Enrichment Programmes)

3 4 5 6

3 mornings per week (Including specialist Enrichment Programmes)

K-6 ICLT Lens: (Effective Pedagogy / practice)

PURPOSE OF MODEL

- ***To assist teachers to enrich students with learning experiences relevant to individual needs in everyday Teaching/Learning***
- ***To promote and support "Student Improvement"***