

YOUR STUDY AREA

Creating a productive environment

What does it look like?



CLEAN & TIDY?

- Is this a full time, designated study area?
- Are distractions put away?
- Is the stationary accessible?

ORGANISED

- Is there a filing system in place?
- Is your timetable accessible?
- Is your assessment schedule accessible?

ORGANISED



Blueberry



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FOLDERS
WITH PAST
ASSESSMENT
TASKS

FILING PAST
ASSESSMENT TASKS



IN & OUT
TRAYS



LIGHTING

Can you see what you are doing?

NOISE

- Is it distracting?
- You may think the radio and TV help you concentrate but what about that 10 minutes that you lose between each ad break when you are watching instead of studying?

What does it feel like?



WELCOMING

- Is this an area you want to be in?
- Can you concentrate?
- Do you feel you can produce quality work in this area?
- Is there good ventilation?
- Is the temperature comfortable?

COMFORTABLE



- Is your chair comfortable and supportive? At the right height for you?



ATTITUDE

- Did you bring a positive attitude to your study area?
- Imagine how you will feel when you have completed your homework or assessment task to the best of your ability - will you enjoy watching your tv show more? Will you sleep better?

YOUR STUDY AREA

- Use the work sheet to create or improve your study area. In each box, describe how you want your study area to look/ sound/ feel like. Identify what you need to do to achieve this (eg change a light bulb, have a clean out etc).